Cambrai Area School

Site Improvement Plan 2014

**Vision**

A positive learning community, which offers high quality, varied and appropriate educational opportunities for all learners and encourages care and respect for the environment.

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**Literacy**

Improved achievement in writing and reading comprehension
Strategies:
- Respect, Reflect, Relate
- Transition Points – Pre-JP, Yr10-11
- Whole school approach re high standards and expectations for learner achievement in reading and writing, writing coherence,
- Non-fiction reading, writing, comprehension
- Explicit literacy teaching in years 8-10
- Rigorous, consistent and inclusive processes in literacy assessment
- Partnership connections to share best teacher practice in explicit teaching of literacy across curriculum.

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**Numeracy**

Improved achievement in Numeracy in line with expectations of the Australian Curriculum
Strategies:
- Respect, Reflect, Relate
- Transition points – Pre – JP, Yr 10 – 11
- Strong focus on numeracy in Yrs R-5 with frequent use of real world applications
- Focus in Yrs 6-10 on mathematical skills and applications, problem solving and using maths in real life situations
- NAPLAN / PAT-M data used to identify key problem areas for classroom focus and Wave 2 intervention
- Internal assessment processes allow teachers to gauge ongoing mastery of Mathematical and Numerical concepts
- Partnership connections to share best teacher practice utilisation of mathematical and numerical concepts

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**Student Wellbeing**

Development of whole school agreements, strategies and processes in relation to student behaviour
Strategies:
- Behaviour data collected and analysed to identify Behaviour Big 5 and to provide baseline for future review of effectiveness of framework
- Whole school identification and agreement on desired replacement behaviours
- School values review
- PD and coaching to further develop staff skills in dealing with problem behaviour
- Establish whole school recognition system for students demonstrating positive behaviour
- Establishment of PBL leadership team
- Review of SBM Policy I line with PBL principles

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**Our purpose:**
To provide a quality learning environment for students of the Murray Plains in Years Preschool to Year 10. This encompasses continuous improvement in the development of student learning and wellbeing and support for them to become active members of the global community.

**Honesty - Integrity - Respect - Responsibility**